

KARUNAR KHETI TRUST

Quarterly Newsletter

October-December, 2024 | Issue 3, Vol. 1



care for earth, animals, plants, and people



In this Issue:

Cultivating Freedom to begin Education with Curiosity
Entrepreneurial Self-Sufficiency of our First Trainee Farmer
Shanti Ghar & Aesthetics of Peace
Glimpses of Freedom with Matt
Key Highlights & Financial Summary

April, 2025

KKT & ITS VISION, ITS PATH & PRINCIPLES OF ACTION

Karunar Kheti Trust (established 2019) is a young, rural community-based non-profit institution rooted in a typical rural area of Assam comprising its tea-plantations and traditional villages.

Vision

A wholesomely peaceful & prosperous Earth inclusive of all life~non-life in it.

Our Path

On the basis of **freedom***, work toward solutions of **profoundly difficult & unsolved problems** that are affecting the **wholesome wellbeing of our community & planet** by developing *wholesomely empowering* **development models** at the scale of **individuals, institutions, culture & consciousness** in the interconnected areas of **education, livelihood, environment, ecology & rural institution development**.

**freedom borne of practical wisdom & skills of being peaceful*

Principles of Action

Our work, as such, is fundamentally grounded by our *Principles of Action* whose *foundational principle* is getting stronger, and on whose bedrock are flowing tributaries of *emergent principles*:

Foundational Principle

1. Develop **real-world-applicable practical** structures~systems~processes for
 - a. Truth
 - b. Compassion
 - b. *Living wholesomely with the non-human world*, which includes animals, soil, plants, lakes, rivers, and mountains.

Emergent Principles

2. **Empower communities** directly disempowered by problems to become a part of the solution.
3. **Listen to communities** to build **wholesome empowering movements** mindfully of the communities' context, capability & capacity, scale of economy, pace of its culture, and wisdom of its consciousness.



FOREWORD BY OUR FOUNDER

Deepening Freedom and its Discipline & Concentration

"Freedom is the absence of choice." ~ Sufi Proverb

All our efforts, in an effortless thought process that guides me, is becoming coherent as peace through education & development as freedom and its discipline & concentration.

Such singular freedom is nothing but *being able to see & know truth as it is & flow with its singular clarity*. I deliberately am not unpacking this terse statement here because it requires an *embodied understanding*, which can anything but be expounded *purely intellectually*.

Yet, even so fundamentally constrained, I still look forward to developing our mediums of communication, such as our newsletters, to reach out & invite the domain of *pure experience*, which together with pure intellect spans the yin~yang poles of such *embodied understanding*.

Caring for Earth, Animals, Plants & People

"The health of soil, plant, animal and man is one and indivisible." — Sir Albert Howard [1]



Wild cherry tomatoes growing in our Garden of Happiness

A path to realizing such freedom is by *being compassionate to all beings*, and on such a path, literally since the first day of our school & organization, we have been *moving at the rate of a culture of life*, inclusive of people, plants, animals, rivers & mountains.

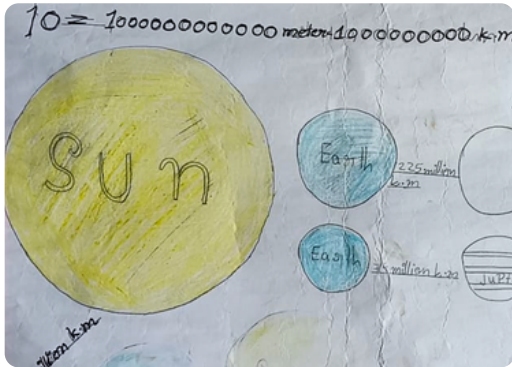
Such *movement* has been affected as much by *analytical processes of calculating, predicting & doing as non-analytical processes of cultivating, trusting & allowing*, and the feedback of their anything but static *balance*.

In this quarter, my dear friend Matt visited us bringing with him the gifts of his heart (**Glimpses of Freedom with Matt, page 17-20**), one of which was painting a mural together with our children & staff to *care for earth, animals, plants & people* (cover image), and which has literally made coherent in a powerful visual reference such guiding wisdom of this *one path of embodying such freedom*.

[1] Such wisdom Sir Albert Howard, considered to be a pioneer of organic farming, discovered significantly through his experiences in India, which includes in the tea-plantations of Assam, by deeply observing natural process of life & related traditional agricultural processes

Emergent Tributaries of Movement of Freedom

As such, all that appears in our newsletter, at least in my perspective, are nothing but emergent tributaries of our *movement of freedom*, which I pray continue to manifest its tributaries of *discipline*.



Freedom to imagine~think at astronomical scales



Shakuntala & Sunita spearheading a new model *peace of our Shanti Ghar (House of Peace)* (page 15), and introducing the increasingly **real & beautiful handicraft of the women of Guddi Crafts** (page 16) whose movement we helped give birth to in 2022.

Highlights of Education (page 1-3) span our ever deepening *cultivation of conditions that allow children freedom to lead from their curiosity, joy & problem-solving ideas* to our morning processes to include *gratefulness & concentration meditations* & getting more *hands-on in caring for our soil & plants*.

Highlights of Livelihood Development (page 4-6) are rich with our *challenges, failures, opportunities & successes* of diversifying & growing, based on our revenue-generating model for oyster mushroom cultivation, various new models.

Spotlight is sharing the *richness of the culmination of the journey of our first trainee farmer as a self-sufficient entrepreneur* (page 11-14), the *emerging aesthetics of peace of our Shanti Ghar (House of Peace)* (page 15),

Last, but not in the least, our evolving **Vision, Path & Principles of Action** appears in the front-inside cover appear (which will continue to evolve till a steady state asymptote is reached)

Gratitude for Freedom & a Prayer for its Grounding in its Discipline

For all those who support us to be so free, my heart feels boundless & ineffable gratitude; in writing, this newsletter is an offering of such gratitude, which, I pray, continues to ever more deeply remain grounded to the disciple of freedom.

Arjun

**Founder ~ Managing Trustee ~
Education Leader**



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KEY HIGHLIGHTS

Education

Selenghat Valley School

Developing Freedom to Be Curious, Wonder, Solve Problems, and Live Peacefully

In our efforts towards continuing to develop the freedom flow of education, we cultivated conditions in this quarter that allowed children & teachers the freedom to follow their curiosity, and which manifested in the following streams:

- **Powers of 10 & The Scale of our Universe:** Students of and our math teacher for Class 4 explored the vast scale of our Universe using the mathematical Powers of 10 to lay out life on a scale spanning 12 orders of magnitude from everyday life to the distance to the sun!



Researching the mathematical Power of 10s!

- **A Social, Cultural & Geographical Survey & Study of Boisahabi Lines:** Students & teachers of Class 3

impressed us all with their effort of visiting & meeting with as many people in their respective homes & community settings in 4 of our immediately surrounding villages and, in such direct & indirect ways, aggregated information reflecting social, cultural & geographical aspects of lives of more than 500 households, which they analyzed & shared in a rich and insightful presentation.

- **Self-Written & Created English Play:** Students of Class 3 also entertained us thoroughly by a hilarious English Play they wrote & enacted with the support of our dance & drama teacher!
- **Water Filtration System:** Students of Class 2, supported by their class & sports teacher, decided that they wanted to build a water filtration system using bricks, pebbles, and sand as is typically done in our local area, and which they did following their freedom of curiosity and its emergent streams of observing & questioning, thinking & writing, measuring, designing & building, collaborating & problem-solving, and communication, to name a few.



Class 2 students analyzing the design of their water filtration system

The respective teams shared their work in an open day where all students, teachers, and parents were invited – they showcased not just the culmination of their process, but also various milestones of this journey and took several questions from the audience.

We plan to make cultivation of such conditions, and as we have been all along, an increasingly central & confident part of our efforts as educators.

Developments in Play-Based Wholesome Observation System for Foundational Years

We are focusing on strengthening our observation systems for Foundational years by encouraging teachers to adopt a child-centered learning approach and observe children naturally without rigid structures. For the teachers, this process also involves unlearning certain deep-rooted notions of the teaching process and thereby, empowering them with the trust and autonomy to refine their observations and support each child's development effectively.

Student SMC and Leadership Skills

During the past quarter, students played an active role in school governance by engaging in discussions with teachers to address key concerns of the school. Three (3) Student SMC meetings were conducted which were led by the SMC President and Secretary, providing them with hands-on leadership experience. A key outcome was the drafting of a Toilet SoP to maintain hygiene and accountability towards daily processes of keeping our toilets clean. These sessions encouraged collaborative decision-making among the students as well as strengthened their voice as equal partners in the development of the school.

Progress Towards a Zero Plastic Campus

We have been focused on collective efforts to reduce plastic usage in our school, for example

- Only around about 4% of our children are consuming food & snacks wrapped in plastic
- Continuing to build and implement at grosser & finer degrees our organic & inorganic waste management system and making it an integral part of our daily processes.



Continually working on our inorganic waste management processes & structures

Strengthening Parent Engagement

Parent engagement reached a high point of 94% in this quarter compared to 90% in the previous October-December, 2024 period. This measurement is a cumulative effect, and as such, a summation of different degrees of engagement through various initiatives which include:

1. Parents meetings
2. Weekly sessions with parents to orient them on our teaching methods.
3. Regular phone calls for updates and feedback
4. Engaging parents of Nursery and LKG for Colour Day celebrations.
5. Project Presentation Day: Showcasing student work and encouraging parental involvement.
6. *Hridayor Kotha* (Conversations from the Heart) Sessions for open discussions and feedback.

Deepening our Morning Circle Practices

We have restructured our daily morning circle practices in order to ensure that it does not lose its vibrancy and joyfulness.

A couple of such practices of the morning circle include concentration & gratefulness meditation and hands-on work in caring for plants, soil, & nature. This has enhanced focus and engagement among the students.



Some Glimpses from our morning circle processes: Meditations; Caring for soil & plants, Building soil (composting)

Outliers Program

Outliers Program, where the term outliers is used purely in the statistical sense as will be described below, was started in 2022 to provide as much as possible, at the individual level, alternate or supportive opportunities to students who, for various reasons, which we take only positively, for example, spanning lack of genuine interest to requiring just as genuine support with a conceptual orientation, to unable to exist in the Normal framework of learning in a collective classroom. For example, ***not every child can focus on every activity***, and, therefore the terms *outlier & normal* are but statistical terms with reference to the Normal Distribution to analytically note a natural phenomenon, but with deep mindfulness of underlying analyzable depths of child & human beings in general. [1]

During the past three (3) months, 7 students were recommended for the program by their class teachers. Within one month, five (5) children successfully reintegrated into their normal class.

SVS is financially supported by parents & guardians, SSK Exports Ltd, and several individual donors.

[1] [Click here](#) to know more about the program.

Livelihood Development

Mushroom Cultivation

Diversifying our Explorations & New Leadership Development

Farmers & other livelihood development staff who worked with Mr Mirdha at various stages of developing this model unit, are now making efforts to diversify into new tributaries from this model unit in the following ways:

1. Development of a Scale Production Unit

Learnings from this foundational model unit, under the leadership of Rajib Patra, has moved from KKT's campus to the community, where he is making efforts to set up a larger production unit; he is exploring various models spanning small-farming proprietorship to cooperatives with youth & women SHGs of the area, respectively.

2. A New Effort Led by Women

Two women, who are also members of our SHGs, having worked as assistants with Mr Mirdha & Mr Patra, have currently taken over the model-unit to explore & develop their independent effort/model towards establishing a self-sufficient mushroom production unit.



3. New Effort Led by our Staff

Our SHG facilitator & trainee livelihood staff are also preparing to start their own mushroom production units — their objective is to first generate their own income through hands-on experience before attempting to create more livelihood opportunities with women in SHGs.



4. Another Potentially New Simmering Effort

Additionally, a SHG group, Monalisa, after completing a comprehensive 20-25 day training on mushroom cultivation and attending a two-day workshop by Seva Vikas Foundation, Guwahati, is ready to begin its own mushroom farming venture in February. Their goal is to invest in this project and create a steady source of income for the group.

New Challenges

Attempt To Scale: Efforts of Scale Production Unit

Mr Patra invested Rs 27,465 in producing 300 cylinders, in 3 batches with 100 cylinders per batch, with an expected income & profit of Rs 92,544 & Rs 65,079 (237%), respectively. However, in reality, a significant loss of Rs 16,169 (59%) was incurred as the income was only Rs 11,296, and for reasons noted below.

For the following 2 primary reasons only batch 1 of the 3 batches are currently yielding produce, while the rest are not:

1. Batch 2 was discovered to be made with immature seeds, but only after the packaging process, and which led to no production; we are in conversation with the supplier to have these seeds replaced
2. Batch 3 was attempted to be produced organically i.e. without using fungicides, and, unfortunately, all of these were affected by green mold and led to no production.

Summary Table of Mushroom Production

Batch Number	Month	Investment (Rs)	Expectation Income (Rs)	Actual Income (Rs)	Profit/loss (Rs)	Reasons
1.	October	9,155	30,848	11,296	2,141	Production is still ongoing; final numbers will be reported in next quarter
2.	November	9,155	30,848	0	-9,155	Received immature seeds
3.	December	9,155	30,848	0	-9,155	Attempts to produce organically resulted in Green mold developing all cylinders
Total		27,465	92,544	11,296	-16,169	

Self-Help Group (SHG)

Continuing Basic Strengthening

- Our facilitator is currently in the process of developing profiles consisting of basic information and member details for each SHG.
- Facilitation support to around 120 SHG members in application of government schemes such as Swachh Bharat Mission (SBM) and Sukanya Samriddhi Yojana (SSY) and entitlements such as ration and job cards was provided over the past three (3) months.
- The routine strengthening processes such as attending regular meetings, proper maintenance of books of accounts among others are ongoing.

Exploring Tailoring as a Livelihood Generation Option

The tailoring initiative started by three (3) SHG members has been continuing and the team has managed to earn a profit income of Rs. 4940. Orders are primarily being collected through door-to-door visits coordinated by our facilitator. Financial self-sustainability of the initiative is a challenge that remains but we are hopeful that with increased reach in the community this can be addressed.

Exploring Pickle-Making as a Livelihood Generation Option

A session on pickle-making as a livelihood generation initiative was conducted by our student intern from TISS, Guwahati, Simran Sabar. This inspired our SHGs facilitator and three SHG members to make and sell pickles. They started with an initial investment of Rs. 710 and sold 120 packs of 50 gm each making a profit income of Rs. 290.

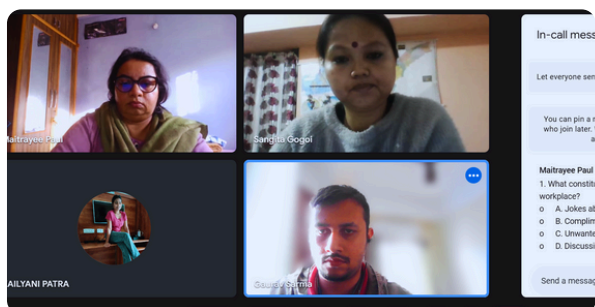
Our Livelihood Development work is supported by Roots to Branches (2020-2023) & Azim Premji Foundation (2023 to present).

Organisational Development

Some key updates from the period include:

- Implementation of our **Personnel (HR) Policy** and finalisation of MoUs with all staff.
- Towards the implementation of our newly developed **Sexual Harassment of Women at the Workplace Policy**, an introductory meeting with & induction of Maitrayee Paul from Roots to Branches Foundation, Guwahati as an External Member for our Internal Complaints (IC) Committee were done.
- Work on finalising our **Finance Policy** and related SoPs.
- Worked towards strengthening **Compliances** for our school and in the process developing promising working relationships with various government departments.
- Worked towards strengthening **community accountability processes** with community and union leaders.

Our Organisational Development work is supported by Roots to Branches (2020-2023), NE-RCRC in collaboration with Dhwani Foundation (2021-22) and Azim Premji Foundation (2023 to present).



During the First Internal Complaints (IC) Committee Meeting with our External Member



TRAININGS, CONFERENCES & MEETINGS

Education

Competency Based Assessment: Understanding Systemic Reforms

1

18th Oct 2024

Conducted By: Azim Premji University, Bengaluru

Attended By: Head Teacher

Competency Based Assessment Course

2

21st -25th October 2024

Conducted By: Azim Premji University, Bengaluru

Attended By: Head Teacher

Wipro Partners Forum

3

06th - 08th December 2024

Conducted By: Wipro Foundation, Bengaluru Education and Development (AECED)

Attended By: Managing Trustee & Head Teacher

AECED National Conference on The Early Years: Policy to Practice

4

07th - 09th November 2024

Conducted By: AECED & University of Rajasthan, Jaipur

Attended By: Managing Trustee (Invited Speaker) & Head Teacher

Organisational Development

**Sessions on adjusting the
opening and current period
balances for the FY 24-25
Balance Sheet**

5

October 2024

Conducted By: Fincubator Advisors Pvt Ltd.

Attended By: Finance & Accounts Team

**Introductory Meeting
with External Member of
IC Committee under
Sexual Harassment of
Women at the Workplace
Policy of KKT**

6

23rd December 2024

Conducted By: Maitrayee Paul, Roots to
Branches Foundation

Attended By: Internal Complaints Committee
Members



MEDIA COVERAGE/SPEAKING ENGAGEMENTS/PARTNERSHIPS

1

Our Founder, Arjun Trivedi, speaking about the **role of compassion** in education as an invited speaker at the Association of Early Childhood Education & Development (AECED) **National Conference on 'The Early Years'** held at **University of Rajasthan, Jaipur**, 8-9 November 2024.

Our Head Teacher, Sangita Gogoi, also participated in this conference.



2

Our Founder, Arjun Trivedi, and Head Teacher, Sangita Gogoi, attended the **Wipro Partners's Forum: Capacity Building for & by CSOs in Azim Premji University, Bangalore** on 4-6 December, 2024.



SPOTLIGHT

Entrepreneurial Self-Sufficiency of our First Trainee Farmer

Following are glimpses of Samaru Mirdha's journey of **recently becoming independent of Karunar Kheti Trust (KKT) as a self-sufficient entrepreneur.**

This journey began in **October 2020**, when under his leadership, KKT started exploring & developing a revenue-generating model mushroom production unit. This process has helped him set up his own **3 mushroom cultivation units** in his communities, and, thus, **generating new tributaries of livelihood & entrepreneurial opportunities**, while **creating at KKT new tributaries of further exploration & development of livelihood models.**

While we offer **glimpses of successes & positive forward movement**, there have been **more failures & having to take step backs**, and, at times, even **appearing to have stalled**. Even as we all know, at least theoretically, that is such but a normal part of the process, in reality the effort of each individual to work from the depths of such wisdom that keeps us grounded to such a normalization feels like a unique odyssey, offering fresh insights & inspiration that never gets old.

2020-21: Sumaru Mirdha's Efforts & Many Firsts



With our first mushroom cultivation shed; First discussion with KVK scientists; First training with KVK scientists & first produce

Deepening Structures & Processes, Iteratively, through Learnings by Trainings & Failures



Clockwise from top-left: Building first team, Cutting straw, Processing straw, Setting up production

Engaging KKT & Selenghat Valley School staff to Learn & Help!



2021-22: Model Unit & Processing Firming Up



Bigger production unit; More cylinders made; More cylinders in production; More produce

2022-24: More Produce & Emerging Partnerships





Sumaru Mirdha with fresh harvests; Handing over mushroom to Assam State Rural Livelihood Mission (ASRLM) to be showcased at a district-level event; Our growing mushroom farming team with resource persons from Sewa Bikash Foundation, Guwahati



SPOTLIGHT

Shanti Ghar & Aesthetics of Peace

It gives us immense gratitude to note that we have been able to make significant strides along our vision for a *Shanti Ghar* (a House of Peace for our community) by stirring next-level collaboration between local artisans, construction workers, modern professional architects, and the general community, and where it feels particularly powerful to behold the emergence of what appears to be a seedling for a culture of confidence to be artfully skillful with local resources, which, to say the least, have become prosaic to even not aspirational — for example, arched beams made out of bamboo are now emergent, which we take to be signs of a renewed confidence with local materials combined with joyful creativity of the heart and the peaceful skill of the hand!

Coalescing our community participatory ethos with traditional & modern sustainable architecture, 12 local artisans went on an exposure visit to Guwahati to learn about scientifically advanced bamboo construction techniques in September, following which a 2-day workshop was organised in our school premises on the 9th-10th November, where 14 local artisans/construction workers gained hand-on experience on such techniques of working with bamboo.

Both the exposure visit and workshop were curated in collaboration by our School's Manager, Deba Nayak, and our architect Uday Ranjan Goswami, and facilitated by Piyush Sharma, Structural Engineer and Co-Founder Ekarth Studio.



Envisioned design of Shanti Ghar; Glimpses from the hands-on Workshop in our school commencing the beginning of the construction of Shanti Ghar

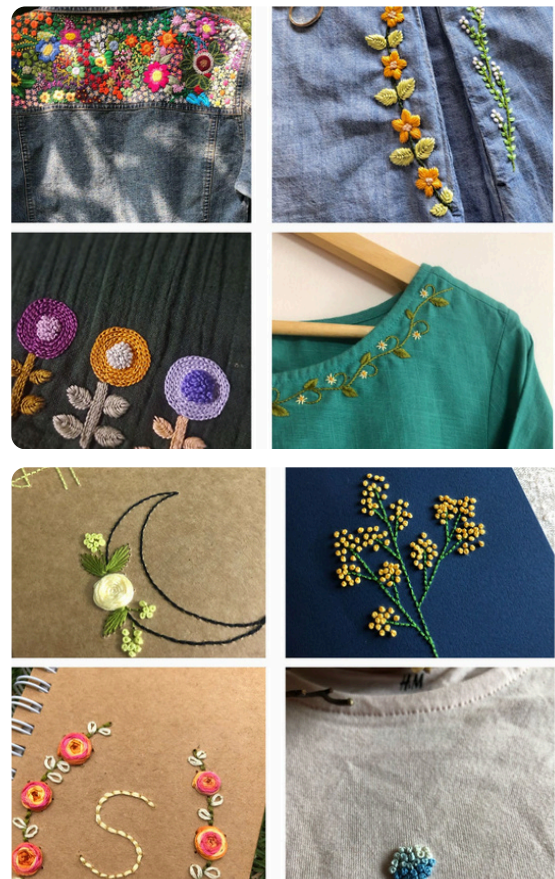
SPOTLIGHT

Introducing Guddi Crafts - A Labor of Love

We are grateful & humbled to share that Guddi Crafts, which Karunar Kheti Trust helped give birth to in December 2022, has sprouted an organic movement of women from our community to come together for making hand-made embroidered and woven products.

This movement which is being led by Pranali Saikia Gogoi and lovingly inspired~mentored~supported for such empowering collective action by, Priyam Trivedi, has, little by little, day by day, created a breathtakingly beautiful & rich portfolio of hand embroidered products weaving in emergent contemporary aesthetics with traditional processes, as well as particular strokes-of-art of the team members of Guddi.

Please support them towards establishing Guddi as a real, sustainable & dependable source for their livelihood — their work is truly rich with the deepest integrity of the beauty of art that flows from integrity of the beautiful truths of people, weaving in coherently their lives of creativity, resilience, hopes, and joy, and, as such, become a part of their lives.



SPECIAL ESSAY

Glimpses of Freedom with Matt

—Arjun Trivedi

Matt, a dear friend of mine from Columbia, USA, where I, in years spanning 2006 to 2018, at the tip-level completed my PhD in Physics, but at deeper levels found myself being allowed by the Universe to live present in its moments like I never did or *even knew* before, and, honestly, have not since then.

In such moments I experienced the *freedom of being able to listen* to people & the earth unbound by fears, and was offered realizations that I can anything but write in words.



One person whose wisdom, perhaps unknown to him, that allowed me to cultivate such states of freedom, was Matt. I was able to listen & see deeply in moments when he held up some soil in his hands & said, “*Arjun, look at the life in this soil!*”, I was able to observe in flesh & blood, a man, just like me, trying to live deeply *equanimously, lovingly & compassionately with all beings on this earth.*

I found a reference for myself, a man I was trying to be, but struggling in the deepest ways possible.

Matt, as he is, came to visit us with gifts of his loving & compassionate heart and from which he gave to us deeply, and received from us deeply.

Following are but glimpses of such moments of him working with us to start our winter vegetable garden & making a mural for our school to care *for earth, animals, plants, and people.*

Glimpses of Deepening our Farming~Gardening Processes while Preparing for & Growing our Winter Vegetables



Glimpses of Making our Mural to Care for Earth, Animals, Plants, and People



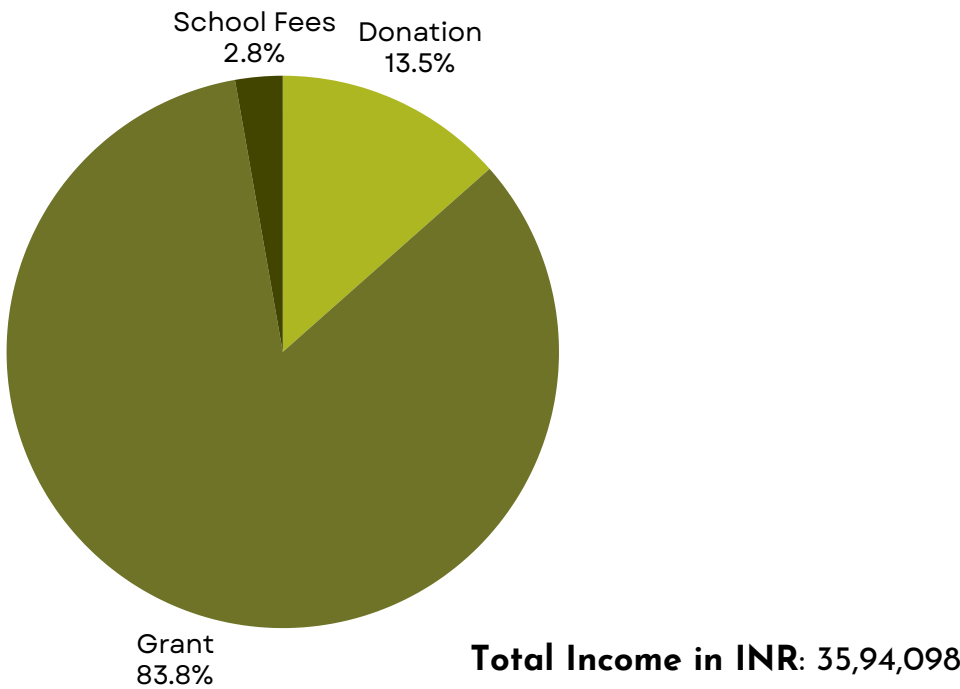
All of us with Matt



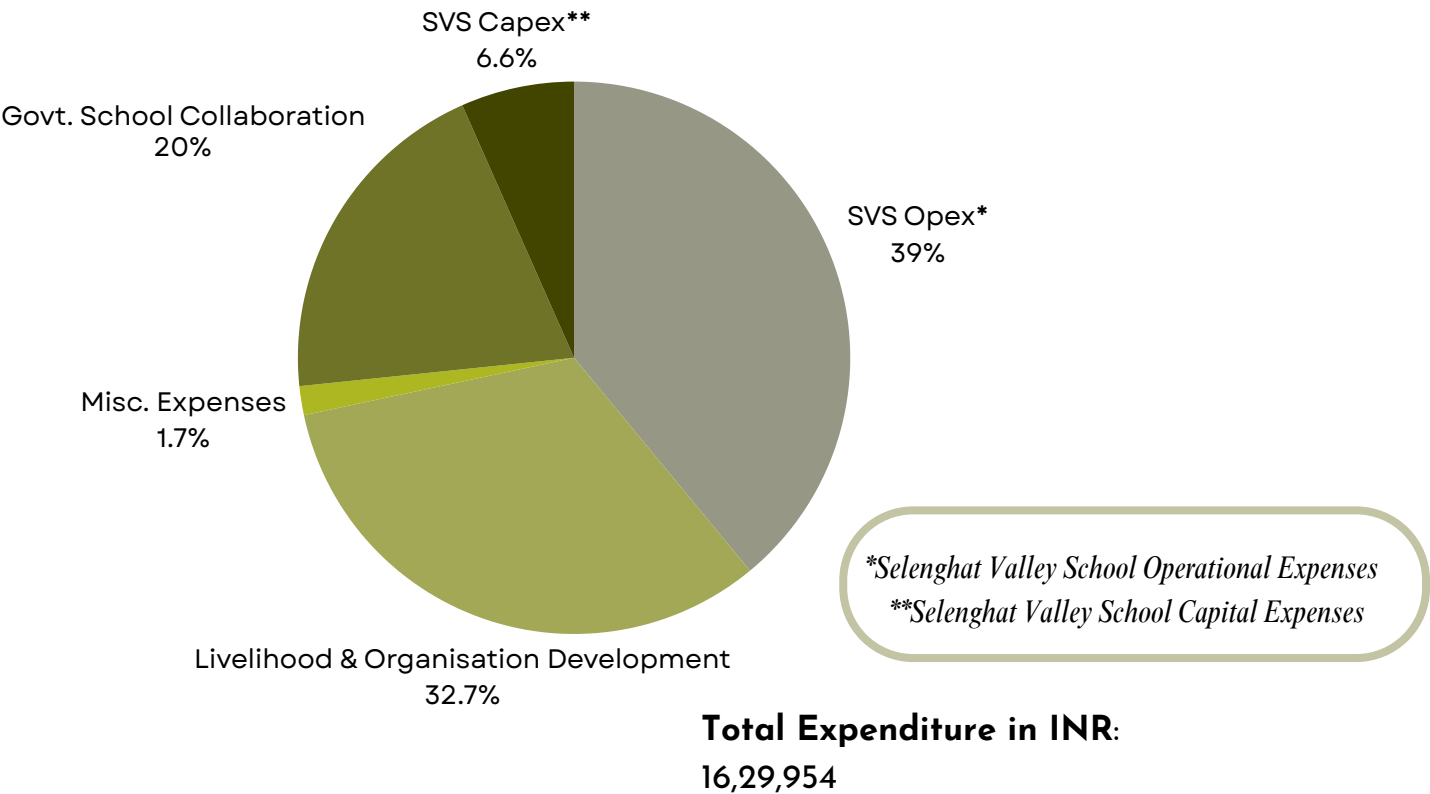
FINANCIAL SUMMARY

Please note that the presentation of this quarterly summary will contain artefacts because accounts can only be balanced at the end of the financial year.

Distribution of Income



Distribution of Expenses



A QUANTITATIVE PROFILE OF OUR WORK

These are but only the immediately quantifiable aspects of our work, which like the tip of an iceberg are trivially easily visible and, as such, rest on an *inordinately and profoundly deeper and broader efforts* that can anything but be so linearly accounted for. However, it is our objective to, soon, write about the *impact* of such deep & wide collective efforts so meaningfully and mindfully.

Selenghat Valley School (SVS)	<ul style="list-style-type: none"> • 128 children • 258 parents reached through systematic engagement
Government School Collaboration	<ul style="list-style-type: none"> • 7 Government Schools • 95 children • 12 teachers • ~100 parents
Livelihood Development	<ul style="list-style-type: none"> • 25 SHGs with 317 women • 6 farmers
General Resource Center	<ul style="list-style-type: none"> • 300+ community members reached for Pre-Christmas celebrations at Selenghat Valley School • 100 SHG women for access to government schemes



OUR TEAM & SUPPORTERS

**We are Grateful for your Efforts to Build a
Community-led Institution**

Our Board of Trustees

Khogan Patnayak, President
Unoti Kondha, Vice-President
Rajib Patra, Secretary
Arjun Trivedi, Founding & Managing
Trustee
Mineswar Dutta, Co-Founder Trustee
Tinamani Aarchid, Trustee

Our Staff

Arjun Trivedi, Education Leader
Aditya Nayak, Ecological Farming Trainee
Arbash Ahmed, Trainee Accountant
Banti Gogoi, Assamese Language Teacher
Deba Nayak, School Manager
Deepshikha Dutta, LKG Assistant & Dance
Teacher
Gunjan Patra, Sports Teacher
Jerina Nayak, Lead Facilitator (Govt.
School Program)
Junaki Rajuwar, SHG Facilitator
Jyoti Kondha, Class 1 Teacher
Jyoti Topno, Math Teacher
Kailanyi Patra, Executive Assistant
Mahmuda Begum, UKG Class Teacher
Milina Dutta Sawra, Nursery Class Teacher
Minakshi Mishra, Trainee Accountant
Pradip Singh, Construction Lead
Priyanka Rajak, Administrative Secretary
Punam Nayak, SHG Facilitator
Putoli Tandia, LKG Class Teacher
Rajib Patra, Livelihood Operations Staff
Ramen Prodhan, Office/Secretarial Staff

Rihamoni Dev, Nursery Assistant Teacher
Rintimoni Pachani, English Language
Teacher
Ritesh Nayak, Field Assistant
Sangita Gogoi, Head Teacher
Sumaru Mirdha, Farming Team Member
Sunita Gorh Nayak, Cook
Swapnadeep Bhorali, Accounts Lead
Usha Tanti, UKG Assistant Teacher
Yashmin Begum, Teachers' Assistant
Fincubator Advisors Pvt. Ltd., OD
Consultants

Our Architects

Uday Ranjan Goswami
Jayesh Ganesh

Our Institutional Partners

Azim Premji Foundation
SSK Exports Ltd.
Wipro Foundation

Our Donors in October-December, 2024

Arjun Trivedi
Arvind Kumar Khaitan
U & N Foundation

Our School Management Committee (SMC) Members

Anita Bhumij
Arjun Trivedi
Ciyen Nayak
Dadul Saikia
Dilip Gogoi
Junali Kondha
Junmoni karmakar
Nondeswar Guwala
Romesh Gamang
Rubi Boruah

Our National Advisory Committee Members

Dr. Gautam Barua, Director, IIIT, Guwahati & Ex-Director, IIT Guwahati
Krishna Dutta Deka, Senior Lecturer at District Institute of Education and Training
(DIET), Jorhat, Assam
Purnima Contractor, President, Association for Early Childhood Education and
Development (AECED), Mumbai

Our Local Advisory (*Poramorxor*) Committee Members

Achyut Gogoi
Arjun Trivedi
Dimbeswar Gogoi
Dinesh Sawra
Kashinath Patra
Rana Gogoi
Sangita Gogoi
Tarun Rajuwar
Tushar Pal



Front Cover
Mural by Matt Kipp at
Selenghat Valley School

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